

Immigration-Related Dissertations 2008

Compiled by Matt Graham

It is the mission of the Center for Immigration Studies to examine, inform, and critique American immigration policy. In the pursuit of this goal, the Center seeks to provide the latest immigration news and research for all involved in the debate over this complex issue. In addition to its e-mail news services, reports, and books, the Center disseminates an annual list of doctoral dissertations and theses which relate to immigration in order to keep those involved abreast of the most recent developments in emerging scholarship. This compilation contains dissertations completed in 2008.

For ease of use, the list is organized into the following categories: Acculturation/Identity, Canada, Economics/Labor, Education, Health, History, Human Trafficking, International, Language/Literacy, Migration Process, Policy/Politics, Refugees/Asylum, Religion, and Women/Families. However, many of the items could have easily fallen into two or three different categories. Those readers who are interested in a particular topic are encouraged to browse the entire list due to the necessarily subjective organizational scheme.

Acculturation / Identity

Brown picket fences: Patterns of giving back, ethnic identity and ethnic associations among the Mexican-origin middle class

by Agius Vallejo, Jody, Ph.D.
University of California, Irvine

Mexican immigrants in meatpacking areas of Kansas: Transition and acquisition of cultural capital

by Aguilar R., Daniel E., Ph.D.
Kansas State University

Queer Muslim women: On diaspora, Islam, and identity

by Al-Sayyad, Ayisha A., M.A.
The University of Arizona

Acculturation and the subjective well-being of Somali immigrants in the United States: An explanatory mixed methods investigation

by Ali, Abdulaziz M., Ph.D.
Capella University

The Latino trend: Identity, influence and transformations in U.S. television

by Avila-Saavedra, Guillermo, Ph.D.
Temple University

Multicultural identity formation through the eyes of first generation Taiwanese-American immigrants: An exploratory study

by Babb, Jing Yuann, Ph.D.
The Claremont Graduate University and San Diego State University

A developmental-contextual model of depressive symptoms in Mexican-origin girls

by Bamaca, Mayra Y., Ph.D.
Arizona State University

Becoming American: A discovery of the process of immigrant acclimatization as seen in Hispanic/Latino scripts

by Banded-Becerra, Maria-Tania, Ph.D.
Wayne State University



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- Student, staff, and parent perceptions of the reasons for ethnic conflict between Armenian and Latino students
by Bedevian, Harry Sahag, Ed.D.
University of Southern California
- Stress, coping efficacy, and quality of life in a diverse international student population
by Conrath, Julia Annika, M.A.
Southern Illinois University at Carbondale
- Acculturation and the risk of violence among Hispanic adolescents in the United States
by Cruz, Theresa Harmony, Ph.D.
The University of North Carolina at Chapel Hill
- Vietnamese women's critical reflections on their adaptation to living in the United States
by Del Buono, Mai Le Ho, Ed.D.
University of San Francisco
- The effects of a Senegalese culturally-sensitive curriculum on Senegalese adult immigrants' computer literacy learning and curricular engagement
by Diop, Seynabou, Ed.D., Teachers College
Columbia University
- Terror management and acculturation: Do thoughts of death affect acculturation attitudes of receiving society members?
by Dupuis, Darcy R., M.A.
University of Guelph (Canada)
- Segmented paths of immigrant incorporation? Assimilation theory and the new second generation
by Faulkner, Caroline L., Ph.D.
The University of Wisconsin - Madison
- "American by birth, Mexican by blood": Cultural citizenship and identity among second-generation Mexican youth
by Getrich, Christina Marisa, Ph.D.
The University of New Mexico
- Generational status and level of biculturalism and level of bilingualism as predictors of academic performance among immigrant Latino/Hispanic youth
by Gomez, Nelson, Ph.D.
Alliant International University, Los Angeles
- Exploring the congruence of ethnic minority millennial students' transition to college, social identity and community, and online social network services
by Heer, Rex, M.S.
Iowa State University
- Alienated citizens: "Hispanophobia" and the Mexican im/migrant body
by Jurado, Kathy, Ph.D.
University of Michigan
- The in/visibility of South Asian Muslim Americans: Ethnicity, class and 9/11
by Khan, Fariha Irshad, Ph.D.
University of Pennsylvania
- The acculturation experience of adult Iranian immigrants in the United States
by Khodaparast, Neda, Psy.D.
Massachusetts School of Professional Psychology
- Adjustment problems among Korean elderly immigrants in New York and Los Angeles and effects of resources on psychological distress and status in the family
by Kim, Jongyun, Ph.D.
State University of New York at Buffalo
- Acculturation, ethnic identity, resilience, self-esteem and general well-being: A psychosocial study of Colombians in the United States
by Madrigal, Candida R., Ph.D.
The University of Texas at Arlington
- Indigenous Mexican migrants in the city of Los Angeles: Social networks and social capital among Zapotec workers
by Malpica, Daniel Melero, Ph.D.
University of California, Los Angeles
- Exploring the relationship between economic well-being, pre-immigration experiences, and acculturation of new immigrants in the United States
by Manhart, Dustin M., M.S.W.
California State University, Long Beach
- Acculturative stress and alcohol use among international students attending a public university in the United States of America
by Mbugua, Alice W., M.S.
Southern Illinois University at Carbondale

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- “Who do you think you’re border patrolling?”: Negotiating “multiracial” identities and “interracial” relationships
by Mills, Melinda, Ph.D.
Georgia State University
- Lessons in constituting citizenship practices and identity: Daughters and sons of US Mexican immigrants
by Moreno, Melissa Michelle, Ph.D.
The University of Utah
- Acculturation, socio-economic assimilation, and health among Asian Americans
by Morooka, Hideki, Ph.D.
State University of New York at Albany
- Patterns of acculturation and resiliency within the Asian Indian diaspora
by Navsaria, Neha, Ph.D.
Temple University
- Becoming American: How Vietnamese immigrant youth construct citizenship
by Nguyen, Diem Thi, Ph.D.
University of Washington, 2008; AAT 0820218
- Contextualizing ethnic/racial identity: Nationalized and gendered experiences of segmented assimilation among second generation Korean immigrants in Canada and the United States
by Noh, Marianne S., Ph.D.
The University of Akron
- “You don’t look like one, so how are you African?”: How West African immigrant girls in the U.S. learn to (re)negotiate ethnic identities in home and school contexts
by Okpalaoka, Chinwe L., Ph.D.
The Ohio State University
- “Our culture”: Difference, division, and unity in multiethnic youth space
by Paris, Django, Ph.D.
Stanford University
- Exploring the moderating effect of linguistic acculturation and context on the subjective well-being of Hispanic adolescents
by Perez, Rose Marie, Ph.D.
The University of Chicago
- From migrants to mainstream: A series of articles on the Triangle’s evolving Latino population
by Scalza, Remy, M.A.
The University of North Carolina at Chapel Hill
- The relationship between acculturation and schema among young Latino/Latina adult immigrants
by Schall, Eni, Psy.D.
The Wright Institute
- Cultural divides, cultural transitions: The role of gendered and racialized narratives of alienation in the lives of Somali Muslim refugees in Columbus, Ohio
by Schrock, Richelle D., Ph.D.
The Ohio State University
- Who else hires a Somali? The challenges of incorporating newcomers in new immigration destinations: The case of Emporia, Kansas
by Shields, Autumn, M.A.
University of Kansas
- Enculturation and acculturation of television use among Asian Indians in the U.S.
by Somani, Indira S., Ph.D.
University of Maryland, College Park
- Autobiographical narratives of Haitian adolescents separated from their parents by immigration: Resilience in the face of difficulty
by Stewart, Mark R., D.Ed.
Indiana University of Pennsylvania
- Materialistic values and depressive symptoms among Mexican-American adults
by Trim, Julie Garfinkle, Ph.D.
Arizona State University
- Becoming American: A case study of the Lower East Side Tenement Museum
by Tutela, Joelle Jennifer, Ph.D.
City University of New York
- An assessment of needs and obstacles experienced by South Asian immigrants in accessing social, educational and healthcare services, using a program planning and evaluation approach
by Upadhyaya, Priyanka, Psy.D.
Rutgers The State University of New Jersey, Graduate School of Applied and Professional Psychology

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Anticommunism as cultural praxis: South Vietnam, war, and refugee memories in the Vietnamese American community

by Vo Dang, Thanh Thuy, Ph.D.
University of California, San Diego

The role of nonprofits in organizing the Latino community in Central Ohio

by Vazquez, Laura A., M.A.
University of California, San Diego

Seeking a relevant queerness: Sexual, racial and nationalist negotiations of identity amongst the Latino immigrant community in Washington, D.C.

by Viteri, Maria-Amelia, Ph.D.
The American University

Relationship between distress and negative mood regulation expectancies, acculturation, acculturation gap, and coping in an Asian population

by Watabe, Yuko, M.S.
California State University, Fullerton

The distant reach of the Middle East: How perceptions of conflict affect Jewish Israeli American and Palestinian American identity

by Weinzimmer, Julianne Melissa, Ph.D.
Duke University

Anywhere under the sun: Afro-Caribbean immigrants' perspectives of U.S. citizenship and experience of cultural transition

by Wilson, Elvinet S., Ph.D.
Arizona State University

The relationship between work stress and acculturation among Chinese Americans

by Wong, Kendrick K., Ph.D.
Alliant International University, San Diego

Canada

Employment facilitation programs for professional immigrants in the Greater Toronto area: Surveying participants' opinions about the programs

by Ahmadi Bidhendi, Eynolah, Ph.D.
University of Toronto (Canada)

Employment disadvantage of immigrants and visible minorities: Evidence from three Canadian surveys

by Banerjee, Rupa, Ph.D.
University of Toronto (Canada)

At home in Canada? Second generation negotiations in racism and citizenship

by Brooks, Meghan C., M.A.
Queen's University (Canada)

Integration through architectural interventions: Easing the transition for migrant populations

by Dang, Oliver, M.Arch.
Dalhousie University (Canada)

Achievement on the Ontario Secondary School Literacy Test: A focus on immigrant students

by Elgie, Susan, M.A.
University of Toronto (Canada)

Giving voice to African immigrants and refugees: Exploring the lived experiences of African immigrants in the city of Regina

by Kumassah, Godknows Hope Kwabla, M.S.W.
The University of Regina (Canada)

An exploratory study of fourth wave Ukrainian immigration in Winnipeg: Problems and perspectives of immigrants' adaptation

by Kondrashov, Oleksandr, M.S.W.
University of Manitoba (Canada)

Moving west: German-speaking immigration to British Columbia, 1945--1961

by Lieb, Christian, Ph.D.
University of Victoria (Canada)

An exploration of the factors impacting upon elderly Ukrainian immigrant women in Saskatchewan

by Novik, Nuelle, Ph.D.
The University of Regina (Canada)

The private and public life domains of Arab youth in Canada: Acculturation, ethnic identity, social support, and adjustment

by Paterson, Ashley D., M.A.
University of Windsor (Canada)

An exploratory study on Toronto's immigrant youth's adaptation: A focus on social support

by Remy, Daniella, M.Sc.
University of Guelph (Canada)

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Music and politics in the Croatian-Canadian community
by Wiens, Kathleen Ruth, M.A.
Memorial University of Newfoundland (Canada)

Actualizing the Dream: Experiences of internationally-educated nurses
by Murphy, Sandra, Ph.D.
University of Calgary (Canada)

Economics / Labor

The economics of invasive species, border enforcement, and firm response
by Ameden, Holly Anne, Ph.D.
University of California, Berkeley

Averting a labor shortage in the U.S. biomedical engineering industry
by Chang, Francisco J., Ed.D.
University of Southern California

Degraded work: Industry restructuring, immigration and the new low-wage labor market
by Doussard, Marc, Ph.D.
University of Illinois at Chicago

Performing bilingualism: An ethnographic analysis of discursive practices at a day labor center in the southwest
by DuBord, Elise M., Ph.D.
The University of Arizona

Immigration and construction: An analysis of the impact of immigration on construction project costs
by Golden, Sabrina Kay, Ph.D.
University of Maryland, College Park

Socialization of foreign information technology consultants in U.S. organizations
by Haider, Syed A., Ph.D.
University of the Incarnate Word

Managing migration for development? The promise of temporary worker schemes
by Hogan, Alicia Paulina, M.A.
Georgetown University

Asians in the United States labor market: 'Winners' or 'losers'?
by Kulkarni, Veena S., Ph.D.
University of Maryland, College Park

Beyond the bootstrap: How Korean banks and U.S. government institutions contribute to Korean immigrant entrepreneurship in the United States
by Nopper, Tamara K., Ph.D.
Temple University

Three empirical studies of the impact of the minimum wage on immigrants
by Northwood, Joyce M., Ph.D.
The American University

Sociocultural identity and self conceptualizations of Mexican transnational entrepreneurs (MTNE) in San Antonio, Texas
by Rangel-Ortiz, Luis Xavier, Ph.D.
The University of Texas at San Antonio

Migrants of choice: Contemporary German and Japanese professionals living in the United States
by Nishida, Masayo, Ph.D.
Boston University

Essays on evidence and effects of international movements of capital and labor
by Pal, Sudeshna, Ph.D.
West Virginia University

The feathered kingdom: Tyson Foods and the transformation of American land, labor, and law, 1930-2005
by Riffel, Brent E., Ph.D.
University of Arkansas

Life in the field: Migrant farm workers' perceptions of work related injuries
by Rosales, Monica S., Ph.D.
Colorado State University

South meets south: Work, immigration, and neoliberalism in the Carolina Appalachians
by Rose, Mariel, Ph.D.
New York University

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Job satisfaction of foreign-born faculty in science and engineering by citizenship status
by Sabharwal, Meghna, Ph.D.
Arizona State University

Determinants of entrepreneurial behavior among immigrant and non-immigrant university scientists in the U.S.: The impact of cultural predispositions and learning
by Sadler, Anthony M., Ph.D.
The University of Wisconsin - Madison

Causes and consequences of work stress: A comparison of foreign and American workers in the United States
by Soyulu, Ali, Ph.D.
Temple University

Globalization “southern style”: Transnational migration, the poultry industry, and implications for organizing workers across difference
by Stuesse, Angela Christine, Ph.D.
The University of Texas at Austin

Three essays on the economics of immigration and education
by Suen, Karmen, Ph.D.
University of California, San Diego

Work-related acculturation: Change in individual work-related cultural values following immigration
by Taras, Vasyl, Ph.D.
University of Calgary (Canada)

Self-employment among Hispanic and immigrant populations
by Wang, Chunbei, Ph.D.
The University of Texas at Dallas

Wealth inequality: A comparison in housing wealth between Asian immigrants and Whites in the US
by Yang, Ying, Ph.D.
University of South Carolina

Education

African migrant students in African and U.S. mathematics classroom
by Abraham, Solomon, Ed.D.
University of Massachusetts Amherst

Parental expectations in education: A qualitative study of the expectations of Nigerian voluntary immigrants to the United States for their children’s school achievement
by Adeniji-Neill, Dolapo, Ph.D.
University of Hawai’i at Manoa

Perceptions and attitudes of Saudi ESL and EFL students toward native and nonnative English-speaking teachers
by Al-Omrani, Adel Hassan, Ph.D.
Indiana University of Pennsylvania

From mainstream to East African charter: East African Muslim students’ experiences in U.S. schools
by Basford, Letitia Elizabeth, Ph.D.
University of Minnesota

Examining perceptions of experiences of Iranian college students in the post 9/11 context
by Bavifard, Jenifer M., Ed.D.
D’Youville College

The impact of Freshman Year Experience courses on Latino/Latina students attending Hispanic serving institutions
by Blackburn, Kristi V., Ph.D.
Capella University

A study of how international student services and policies have changed as a result of 9/11
by Boyd, Lorraine Elizabeth, Ed.D.
Boston University

Predicting college adjustment: The contribution of generation status and parental attachment
by Brown, Natashia, Ph.D.
State University of New York at Albany

Skin deep: Latin American and Caribbean students’ graduate life at predominantly white institutions in the Midwest
by Browne Hunt, Margaret, Ph.D.
University of Illinois at Urbana-Champaign

Educational experiences and academic achievement of Asian Indian American students in a Midwestern university town in the United States: A multiple case study
by Chakrabarti, Leena, Ph.D.
Kansas State University

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Effects of content-based second language instruction, in comparison with traditional second language instruction, on Taiwan vocational college students' motivation and English reading comprehension
by Chen, Yin-Hsi (Cynthia), Ed.D.
La Sierra University

“Cursed and blessed”: Examining the socioemotional and academic experiences of undocumented Latina/o community college students
by Cortes, Richard Douglas, Ph.D.
The Claremont Graduate University

A formative evaluation of the student support services TRIO program for low income and first generation college bound students self-efficacy at Butte-Glenn Community College District
by Davis, Patricia Ann, Ed.D.
University of Southern California

One size does not fit all: The effect of the model minority stereotype on the academic journeys of ten Chinese American and Korean American women
by Diamond, Robin Holly, Ed.D.
Rutgers The State University of New Jersey - New Brunswick

The relationship between the academic self-efficacy and culture shock among Caribbean overseas college students attending universities in the United States
by Edwards-Joseph, Arline R. A. C., Ph.D.
North Carolina State University

First-generation Armenian American community college students' perception of events affecting their identity development
by Ekimyan, Roza, Ed.D.
University of Southern California

International Teaching Assistants---from admissions to placement
by Ernst, Cheryl A., Ph.D.
Southern Illinois University at Carbondale

The college labyrinth: The educational course of first-generation Latino students in engineering
by Espinoza, Araceli Ayala, M.A.
University of Southern California

The relationship of immigrant status to perceptions of reading and reading literacy among young Black students: A test of the Cultural-Ecological Theory of School Performance
by Gilbert, Shelby G., Ed.D., Florida International University

Attainment at technical colleges: First-generation college students' observations on social mobility
by Glazman, Charles Michael, D.Ed.
University of Minnesota

The (mis)education of Pakistani immigrant youth
by Ghaffar-Kucher, Ameena, Ed.D.
Teachers College, Columbia University

Influential motivating factors on Hispanic migrant students' decisions to pursue a postsecondary education
by Gloria Sawyer, Rita, Ph.D.
Walden University

Female Mexican immigrant students' perceptions of their schooling experience
by Gutierrez, Verence, Ph.D., New Mexico State University

Program implementation and student outcomes at four western North Carolina early college high schools
by Hall, Autumn Leigh, Ed.D.
Western Carolina University

Challenges of the intercultural classroom: A qualitative study of the perceptions of international teaching associates and their American students
by Han, Eunhee, Ph.D.
Indiana University of Pennsylvania

Reflection: A tool in learning to teach for foreign language student teachers
by Hanson, Jane Louise, Ph.D.
The University of Iowa

A collective case study of strengths, challenges, and contributions of international students in a large urban community college
by Isibor, Theresa Nkem, Ed.D.
The University of North Carolina at Charlotte

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Ethnographic approaches to language, education, and politics: Negotiating identity and academic achievement in a multicultural urban school district
by Johnson, Eric J., Ph.D.
Arizona State University

Barriers to enrollment, admissions, and retention for international students in the U.S. postsecondary education system
by Johnson, Virginia L., Ph.D.
Capella University

Acculturation stress and academic performance among foreign-born Armenian youth in the United States and Canada: An exploratory study
by Karilian-Konyalian, Sarine, M.A.
Concordia University (Canada)

Three essays on Mexican migration to the United States
by Haraguchi, Kelii H., Ph.D.
University of Oregon

Identification and adaptation at and through college
by Keem, Marie Louise, Ph.D.
Columbia University

Academic and nonacademic experiences that affect first-generation college student attrition
by Koch, Geraldine F., Ed.D.
Florida International University

Engaging the foreign language learner: Using hybrid instruction to bridge the language-literature gap
by Kraemer, Angelika Natascha, Ph.D.
Michigan State University

Immigrants take over schools: A historical study of minorities influencing educational policy
by Kugler, John, Ph.D.
Capella University

A case study of foreign-born Hispanic students in community college
by Laguerre, Pierre R. D., D.B.A.
University of Phoenix

First generation students: Stories of hope and resilience
by Lask, Therese M., Ph.D.
University of Northern Colorado

Stress and coping experiences of international students with language barriers during the acculturation process
by Lee, Jungeun, Ph.D.
University of Florida

Relationship between selected predictors and adjustment/acculturation stress among East Asian international students
by Lee, Seongjik, Ph.D.
University of Kentucky

An exploratory study of language and nonlanguage factors affecting nonnative undergraduate students' reaction to international teaching assistants
by Lima, Edna de Freitas, M.A.
Iowa State University

Faculty perceptions and experiences with Taiwanese graduate students at a university in the United States: Implications for cross-cultural teaching and learning
by Lin, Fangyi, Ph.D.
Kent State University

Educational policy and scholastic competence among English language learners
by Lopez, Francesca A., Ph.D.
The University of Arizona

International education's importance in higher education: Social and economic impact
by Makrez, Heather M., M.A.
University of Massachusetts Lowell

Living in a dream: The experiences of adult Mexican immigrants in urban adult education programs
by Martinez, Arturo S., Ph.D.
The University of Wisconsin - Milwaukee

Factors affecting the retention, persistence, and degree attainment of immigrant students at public four-year higher education institutions
by Murphy, Kevin B., Ph.D.
University of Massachusetts Boston

Black African international adult students' experiences in higher education: A qualitative study
by Mwaura, John N., D.Ed.
The Pennsylvania State University

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Family, obligation, and educational outcomes: Unraveling the paradox of high aspirations and low academic achievement among the children of Haitian immigrants
by Nicholas, Tekla, M.A.
Florida Atlantic University

International students' satisfaction on campus
by Otsu, Akiko, Ph.D.
The Claremont Graduate University

The relationship between student engagement and academic performance: An exploration of the paradox of international undergraduates
by Parikh, Monica, Ph.D.
State University of New York at Buffalo

How elementary school teachers think about and support parent involvement in an urban Latino elementary school
by Pena, Luis Rene, Ph.D.
University of California, Los Angeles

Building bridges between households and school through parent involvement: A qualitative approach
by Peterson, Melissa N., Ed.D.
The University of Arizona

Exploring the perceptions of undocumented Mexican immigrants about their children's education in the United States
by Posada, Gregorio, Ed.D.
Aurora University

Learning for life: Adult immigrant and international students adopting self-directed learning skills
by Robles, Thomas R., M.Ad.Ed.
St. Francis Xavier University (Canada)

An examination of mathematics education experiences of Caribbean immigrant high school students in New York City
by Rock, Daryl, Ph.D.
New York University

Low-income, first-generation, African American and Latino students' perceptions of influencing factors on their successful path to enrollment in a four-year college
by Rooney, Gerard J., Ph.D.
State University of New York at Buffalo

Who really wants "The tired, the poor, and the huddled masses" anyway?: A study of the socio-cultural factors that influence and constrain the academic success of Somali Bantu male high school students
by Roxas, Kevin C., Ph.D.
Michigan State University

Adaptation, social roles and its effects on life satisfaction of Asian American female caregivers of elderly parents
by Sasajima, Kimvy, M.A.
California State University, Fullerton

Immigrant students in public schools: To what extent do school leaders recognize, promote, and utilize their cultural diversity?
by Schiff, Margo L., Ed.D.
Southern Connecticut State University

Acculturation and school adaptation of Somali Bantu refugee children
by Sekhon, Manbeena, Ph.D.
University of Louisville

Immigration and culture as factors mediating the teaching and learning of urban science
by Shady, Ashraf, Ph.D.
City University of New York

Perceptions concerning international teaching assistants' teaching experiences at the University of Arkansas
by Shiga, Kumiko, Ph.D.
University of Arkansas

The effects of networks on U.S. institution selection by foreign doctoral students in science and engineering
by Tanyildiz, Zeynep Esra, Ph.D.
Georgia Institute of Technology

A journey of advising: Experiences of doctoral international students and faculty advisors in the College of Education at a Midwestern university
by Tincu, Madalina Florentina, Ed.D.
University of Northern Iowa

English as a second language instructional approaches for college-level coursework and academic writing: A survey of program directors in institutions of higher education in the United States
by Todd, Andrea Christine, Ed.D.
The George Washington University

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Family social networks: Taiwanese immigrant parents' homeschooling experiences
by Tsai, Tsai Fu, Ph.D.
The University of Oklahoma

The multicultural practices of highly effective teachers of African-American and Latino students in urban schools
by Veney, Cloetta Johnson, Ph.D.
The Claremont Graduate University

Mexican American high school students' use of learning strategies in the foreign language classroom
by Walker, Louise, Ph.D.
Walden University

Do we belong here? An exploration of foreign-born faculty's organizational attachment at a U.S. research university
by Wei, Na, Ph.D.
Michigan State University

The effects of schools on the educational expectations of children of immigrants
by Wells, Ryan Scott, Ph.D.
The University of Iowa

An empirical analysis of factors that influence the first year to second year retention of students at one large, Hispanic Serving Institution (HSI)
by Wilkerson, Steven Lamar, Ph.D.
Texas A&M University

A study of international student satisfaction with the academic environment, social environment, and services of International Programs for Students office at the University of South Carolina, Columbia Campus
by Wongpaiboon, Kruawon, Ed.D.
University of South Carolina

Chinese international students' stressors and coping strategies in the United States
by Yan, Kun, Ph.D.
Arizona State University

Acculturation, perceived social dominance orientation, and perceived social support among European international students
by Zander, Svenja, Ph.D.
The University of Oklahoma

Factors promoting or hindering the academic adjustment of Chinese visiting scholars in an American university
by Zhao, Ran, Ed.D.
Teachers College, Columbia University

Health

Barely subsisting, surviving, or thriving: How parents' legal status and gender shape the economic and emotional well-being of Salvadoran transnational families
by Abrego, Leisy Janet, Ph.D.
University of California, Los Angeles

Alcohol use among older adult Latinos
by Anda, Patricia, M.S.W.
California State University, Long Beach

The role of acculturation in the sun-safe behaviors of Latino adults in the United States
by Andreeva, Valentina A., Ph.D.
University of Southern California

Relationship between opinions about mental illness, help seeking behaviors and acculturation among Armenian American women
by Ayvazian, Anna J., Psy.D.
University of La Verne

Smoking behavior among immigrants from the former Soviet Union
by Baker, Cathy Jo, Ph.D.
The Ohio State University

Why migrant workers participate in self-imposed health disparities: A grounded theory approach
by Ballestas, Helen Christina, Ph.D.
Capella University

Evaluation of three parent-focused disability information and healthy lifestyle curriculum modules for Latino parents of children with developmental disabilities
by Blair, Martin E., Ph.D.
Utah State University

Ethnic minority adolescents' substance use and risky sexual behavior: The influence of child problem behavior, peer relations, and acculturation-related factors
by Blanco-Oilar, Christiane, Ph.D.
University of Oregon

Center for Immigration Studies

- The effects of ethnic identity and acculturation on the mental health service utilization of Haitians
by Brutus, Audrey, Psy.D.
Pace University
- Pathways from acculturation stress to negative friends and substance use among Latino adolescents
by Buchanan, Rachel L., Ph.D.
The University of North Carolina at Chapel Hill
- Evaluating a cultural process model of depression and suicidality in Latino adolescents
by Cespedes, Yolanda Maria, Ph.D.
University of Southern California
- A study of the Latina paradox in Utah
by Dyer, Jane Margaret, Ph.D.
The University of Utah
- Effects of acculturation on Somali women's birth outcomes: Implications for healthcare policy
by Flynn, Priscilla Moen, Dr.P.H.
The University of North Carolina at Chapel Hill
- The role of acculturation, mental health beliefs, familism, knowledge of psychotherapy, cultural competency, and ethnic match in attitudes toward seeking psychological help in Latinos
by Garcia, Christina, Ph.D.
Long Island University, The Brooklyn Center
- To smoke or not to smoke: Understanding smoking and nonsmoking behaviors among Filipinos
by Garcia, Gabriel James Macasiray, Ph.D.
University of California
- Attachment, perceived social support, and marriage: Different paths to mental health in Latinos and European Americans
by Giral, Teresa Maria, Ph.D.
Columbia University
- The effect of immigration status on racial differences in health insurance coverage, access to care, and utilization in the United States
by Gning, Ibrahima, Dr.P.H.
The University of Texas School of Public Health
- The affective, behavioral, and cognitive correlates of club drug use among Hispanic college students
by Hanson, Brenda Sue, Ph.D.
The University of Texas at El Paso
- Immigrant health status, health behavior and health assimilation in the United States
by Huang, Jidong, Ph.D.
University of Illinois at Chicago
- Immigrant adaptation among the students of Mexican heritage in the Southwest: Understanding differences among fifth graders' consumption norms of alcohol, cigarettes, and marijuana
by Hussaini, Syed Khaleelullah, Ph.D.
Arizona State University
- Relationship of gender role conflict and acculturation to willingness to seek psychological help among Asian American and European American men
by Kim, Joanne Young, Ph.D.
University of Southern California
- Sociopolitical context and depressive symptoms in an older Mexican-origin population
by Miranda, Patricia Yvonne, Ph.D.
University of Michigan
- Relationships among dietary intake, dietary patterns, dietary quality and nutrient adequacy and substance use in Latina mother/daughter dyads
by Lopez, Elsa Pinto, Ph.D.
Florida International University
- Hispanic adolescents with severe substance abuse problems: Parental involvement, acculturation-related factors, and attachment
by Lundblad, Conchita Smith, Ph.D.
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